

Williams College ECON 523:

Program Evaluation for International Development

Lecture 0: Intro to the Course

Professor: Pamela Jakiela

photo: Daniella Van Leggelo-Padilla / World Bank

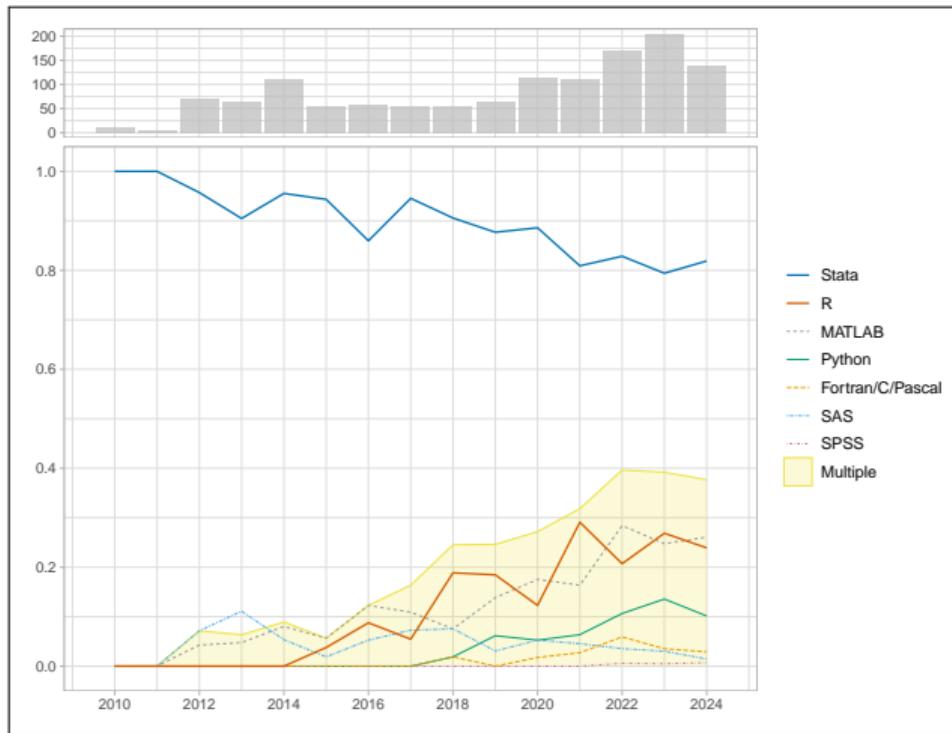
# What This Course Is About

- Framework: potential outcomes, selection bias, linear regression
- Identification strategies: RCTs, DD, IV, RD
- Randomized evaluations: implementation, power calculations, clustering, analysis, controls
- How to code for data analysis (transparent and reproducible social science)

# Course Logistics

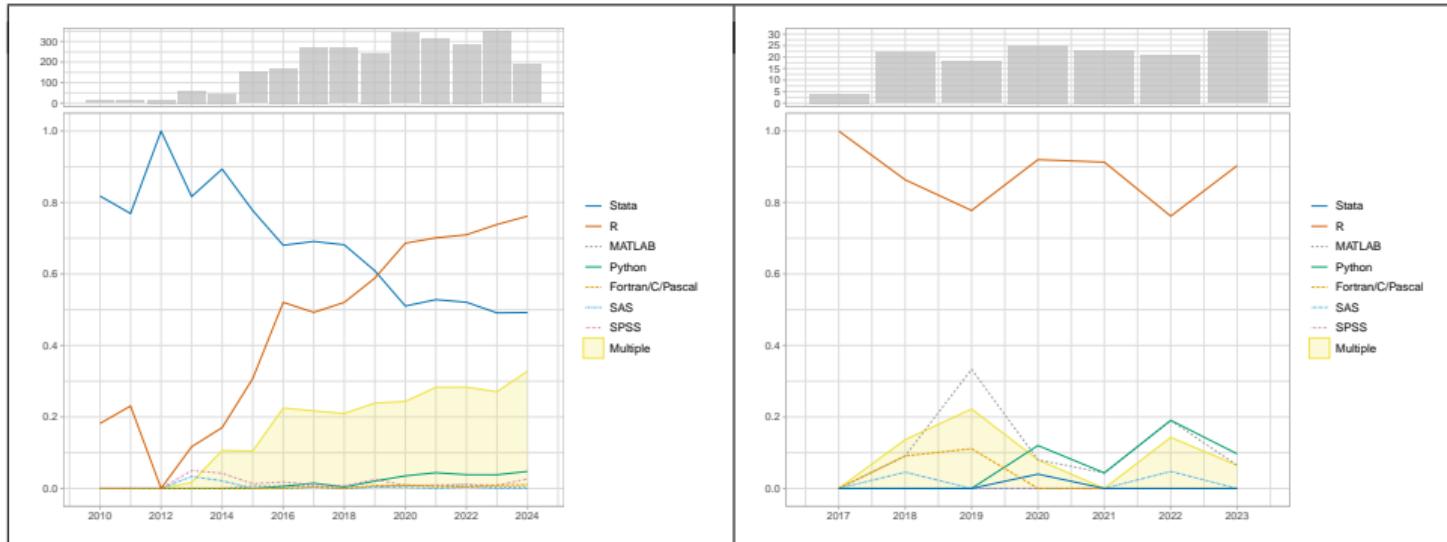
- Class meetings: Monday, Wednesday, Friday from 11:00 AM to 12:15 PM in 211 CDE
  - ▶ Mondays = lecture, Wednesdays = Stata lab, Fridays = R/Python lab\*
- Instructor: Professor Pamela Jakiela (pj5@williams.edu)
  - ▶ Office hours: Wednesdays from 2–3 PM, Fridays from 3–4 PM in 339 Schapiro
- Teaching Assistant: Manuela Sanchez-Decotto (ms43@williams.edu)
  - ▶ Office hours: TBD at the CDE (somewhere)
- Prerequisites: ECON 255, ECON 503, ECON 502 + 53, STAT 346
- Course websites:
  - ▶ <https://pjakiela.github.io/ECON523/> (course materials)
  - ▶ <https://www.gradescope.com/courses/1249762> (submitting assignments)

# Stata vs. R vs. Python in Economics



Source: Cai, Jakiela, Ozier, Raman, Upton, Zimmerman (2025)

# Stata vs. R vs. Python in Statistics and Political Science



Source: Cai, Jakiela, Ozier, Raman, Upton, Zimmerman (2025)

# Getting Started in Stata, R, or Python

- Download Stata SE from Williams OIT (if you haven't already)
  - ▶ Williams' Stata tutorials: <https://pjakiela.github.io/stata/>
- If you are interested in using R:
  - ▶ Download R and R Studio: <https://posit.co/download/rstudio-desktop/>
  - ▶ Hadley Wickham's R for Data Science (2e) is a good primer: <https://r4ds.hadley.nz/>
- If you are interested in using Python:
  - ▶ Install Anaconda distribution (but not the navigator), run Python with Spyder
  - ▶ You can also “test drive” Python with google colabs

# Assignments, Grading, and Important Dates

| Assignment(s)                   | Date(s)                                 | Points    |
|---------------------------------|---|-----------|
| One-on-one coding assessments   | Weeks of 3/16–3/20 and 5/11–5/13        | 30 points |
| Empirical exercises             | Every week/module, due on Sunday night  | 20 points |
| Final exam                      | During the final exam period            | 15 points |
| Replication project             | Due March 15                            | 10 points |
| Pre-analysis plan project       | Due May 19                              | 10 points |
| In-class worksheets             | March 9, April 27                       | 5 points  |
| Class participation             | Every class meeting                     | 5 points  |
| Reading comprehension questions | Every week/module, due on Tuesday night | 5 points  |

# To Do List

- Read the syllabus
- Readings for next week:
  - ▶ Mostly Harmless Econometrics, Chapter 1
  - ▶ J-PAL: A Balancing Act
  - ▶ Optional: "Price Subsidies, Diagnostic Tests, and Targeting of Malaria Treatment: Evidence from a Randomized Controlled Trial" by Cohen, Dupas, and Schaner (AER, 2015)
- Make sure you are ready to work in Stata, R, and/or Python by Wednesday/Friday
  - ▶ Stata review sheet