ECON 460: Women, Work, and the World Economy

Reading Guide: "The Power of the Pill: Oral Contraceptives and Women's Career and Marriage Decisions"

This article is long. I wouldn't recommend reading it straight through without pausing to review the authors' main points along the way.

- 1. First, read the introduction and Section I, and then answer the following questions
 - (a) What is the main (specific) empirical research question that Professors Goldin and Katz test in their article?
 - (b) When did oral contraceptives first become available to women in the United States? Which women were the first to start using the pill?
 - (c) When did unmarried women first gain access to the pill?
 - (d) Which birth cohorts were the most likely to start using the pill before age 18?
 - (e) What is the "age of majority" and how did it change in the early 1970s?
 - (f) When did universities start offering female students access to oral contraceptives?
 - (g) When regression specifications are reported in Table 3? Why do the authors report these results? What are the main takeaways?
- 2. Now read Section II, in which the authors describe their theoretical model. Do not get bogged down with the formal notation; we will work through that in class.
 - (a) What are the main empirical predictions of the model presented in the paper?
- 3. Now read the rest of the paper characterizing the empirical results.
 - (a) How did the number of women entering law school and medical school change between 1960 and 2000?
 - (b) How does women's age-at-first-marriage change over the same time period?
 - (c) What empirical specification do Professors Goldin and Katz use to test the predictions of their model in a difference-in-differences framework?
 - (d) What is the main takeaway from Table 4? Did access to oral contraceptives lead to a statistically significant decline in the likelihood of being married by age 23?
 - (e) How does the authors' "cohort analysis" in Table 5 differ from the analysis presented in Table 4?
 - (f) What is the main takeaway from Table 5?